

Title Funds Planning Meeting

School District of Borough of Morrisville
Grandview Elementary
Morrisville Intermediate School
Morrisville Middle/Senior High School

August 11, 2025
Elementary Assistant Principal
Coordinator of Title Funds:
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2024 - 2025 in Review

Use of Title I Funds

- Salary and benefits for Reading Specialist and Paraprofessional for k - 5 and a secondary Reading Specialist
- Research based books and materials for students and teachers for k-12
- 95 Percent Group for Supplemental phonics instruction at GV
- Morrisville partnered with 21st Century to hold Literacy Night and STEM Night
 - There are no funds set aside for Family Engagement
- Assessments (ESGI k and Acadience for k-5 students)
- Newsela and Formative Curriculum for K - 5
- iPads for K - 5 Classrooms
- Parent Institute Newsletter
- Equitable share for Holy Trinity Students

24 - 25 K-5 Performance Goals Review

Performance Goal : Given whole group and targeted small group instruction, 70% of k-5 students who attend Grandview Elementary and Morrisville Intermediate School will improve their overall Acadience Reading score from the beginning of the year to the end of the school year by 12 points.

We increased our target for this goal by 2 points from the 23-24 school year.

Acadience is a research based assessment program to assess phonological awareness, phonics, fluency, vocabulary, and comprehension. This assessment was given to k-5 students to assess their reading growth.

K - 2 Students : 67% of students met the goal.

3 - 5 Students : 91% of students met the goal.

Morrisville students met the performance goal. The average growth amongst all grades is 78.5% of students at Grandview Elementary and Morrisville Intermediate increased by 12 or more points from beginning of year to end of year assessment.

24 - 25 6-12 Performance Goals Review

Performance Goals:

Given a 96-minute literacy block with small group instruction, 8% of 6-8 students who attend Morrisville Middle/Senior High School will improve their overall Linkit! English scores from the beginning of the school year to the end of the school year by 8 points.

For the 24 - 25 school year we fell short of our ELA goal. Only 45% of students improved their score by eight points.

Given a 96 minute math block, 10% of 7th grade students who attend Morrisville M/S High School will improve their overall Linkit! math scores from the beginning of the year to the end of the year by 10%.

For the 24 - 25 school year we exceeded our math goal. 65% of students improved their score by eight points or more.

2024 - 2025 in Review

Use of Title II Funds

- Math Teacher to reduce class sizes at the Middle/Senior High School
- Equitable Share for Holy Trinity

Use of Title IV Funds

- Transferred into Title II

2024 - 2025 in Review

Use of Title III Funds

- Professional development
- Imagine Learning for Grandview Elementary and Morrisville Intermediate School
- iLit for Middle/Senior High School
- No equitable share allocated for non-public schools
- Participation in the Capital Area Intermediate Unit #15 Title III Consortium
 - Provided Professional Development for our Title III teachers
 - Access to Summit K-12 Curriculum for 25-26 school year
 - Purchased Reach Higher Curriculum for 25-26 school year

24 - 25 Title I & II Survey Results

Summary of parent/family survey results:

- Parents are interested in seminars to help their students with Reading and literacy.
- Parents requested a mix of meeting times from mornings to evenings.
- Parents stated that they enjoyed the family nights programming and asked to continue to receive ongoing communication about student progress when participating in Title I support.

Teacher's expressed the following professional development needs and/or requests:

- Technology use/programs for students with IEPs
- Integrating technology into classroom use
- Social emotional behavior and mental health for students and teachers
- Analyzing data and differentiating
- Review of IEP process and how to assist students with needs
- Build on the Science Technology Engineering and Math (STEM) Training

25 - 26 Title I: Part A- Improving Basic Programs: \$370,066

All district schools are school-wide Title I Schools

- Allocations for the 25-26 school year:
 - Morrisville Intermediate School: \$119,267
 - Morrisville Middle/Senior High School: \$118,767
 - Grandview Elementary School: \$118,002
 - Homeless set aside for the District: \$1000
 - No funding set aside for Parent Family Engagement since the district receives less than \$500,000 in Title I Funds.

Holy Trinity School Non-public Equitable Share

- Total Morrisville students: 30
- Nonpublic Title I Instructional Funds: \$13,030
- Nonpublic Per Pupil Amount: \$434.33
- Instruction through Bucks County IU #22

25 - 26 Use of Title I Funds for Morrisville Students

- 1 Reading Specialist and 1 Paraprofessional to support K-5 students
- 1 Reading Specialist to support 6-8 students
- 95 Percent Group instructional materials at Grandview Elementary
- ESGI for Kindergarten and Reading Specialist License
- Supplemental materials for students in grades 6-12
- Supplemental materials for K-5
- Newsela and Formative Curriculum Purchased for Elementary Students

25 - 26 Title II Part A - Supporting Effective Instruction

The approved funding allotment is \$48,380.

Plans for use of these funds:

- Class size reduction math teacher for the Middle/Senior High School
- The nonpublic equitable share for Holy Trinity School will be calculated in eGrants when the data becomes available.
 - Nonpublic Professional Development provided by the Bucks County IU #22

25 - 26 Title III Language Instruction for English Learners

The approved funding allotment is \$13,318.

- District is continuing our participation in the Title III consortium with the CAIU #15
 - Joining allows for access to allocated funds and resources through the consortium lead
- iLit for 6-12 students
- Summit K-12 Curriculum
- Imagine Learning for k-5 students
- Reach Higher Curriculum for k-5 students
- Professional development
- Student supplies
- Nonpublic share: none as of this time

25 - 26 Title IV: Student Support and Academic Enrichment

The approved funding allotment is \$26,539.

- The district is planning to transfer the Title IV funds into Title II to fund the class size reduction teacher position.

Equity Plan

EQUITY PLAN WORKSHEET

List of schools (indicate whether or not each is Title I)	School accountability Status i.e. focus, Priority, Reward, or non- designated)	% of Poverty children taught by out of field teachers	% of Minority children taught by out of field teachers	% of Poverty children taught by inexperienced teachers	% of Minority children taught by inexperienced teachers	% of Poverty children taught by ineffective teachers	% of Minority children taught by ineffective teachers
<i>Morrisville Middle/High School</i>	NA	0%	0%	0%	0%	0%	0%
Morrisville Intermediate School	NA	0%	0%	0%	0%	0%	0%
Grandview Elementary School	NA	0%	0%	0%	0%	0%	0%

-No inequities exist in Morrisville School District.

-Additional information on the district website.

- Any questions?

Family Engagement Policy, Parent Compact, and Parent Right to Know Review

School District of Borough of Morrisville:

https://www.federalmonitor.com/_pa/app/reports/gen/uploads/AUN122097203/AK7873/IK0/SQ20199/MVSD_Parent_and_Family_Engagement_Policy.pdf

MSHS Family Engagement Policy:

<https://www.mv.org/cms/lib/PA02218547/Centricity/Domain/29/MSHS%20Family%20Engagement%20Policy.docx.pdf>

Grandview and Intermediate Family Engagement Policies:

<https://www.mv.org/Page/2948>

25 - 26 Transition plan K-3

PreK to Kindergarten

- All parents of students receiving Early Intervention services in preschool through the IU will be scheduled to meet with the school psychologist and support team (OT, PT, Speech, etc.) in January to gather information for kindergarten
- Any parent of an incoming kindergarten student that would like a tour of Grandview Elementary can contact the school counselor for a tour in the summer
- Students in the PreK Counts program receive a tour of Grandview Elementary at end of school year
- Summer tours offered for all new families

2nd to 3rd grade

- Each 2nd grade class will have a guided tour of the Intermediate School at the end of the school year.
- Any 2nd grade parent that would like a tour of the Intermediate School can contact the school counselor for a tour in the summer
- Second grade teachers will provide 3rd grade teachers with information for each student (ex. Any supports needed for the student, IEP or 504 plans, along with academic/behavioral strengths and needs)
- Summer tours offered for all new families k-5

25 - 26 Transition Plan continued

5th to 6th grade

- Each 5th grade class will have a guided tour of the middle school given by both the elementary and middle school counselors.
- Fifth grade teachers will provide 6th grade teacher with information for each student (ex. Any supports needed for the student, IEP or 504 plans, along with academic/behavioral strengths and needs)
- Multiple spring meetings between 5th and 6th grade teacher to share strategies that have helped rising 6th graders (academically and behaviorally)
- Summer tours offered for all new families

6th to 12th

- 6th-8th graders participate in career lessons in Social Studies classes
- 8th graders are given a presentation about the Bucks County Technical High School and have the opportunity to attend their Open House in November. They also have the opportunity to submit and apply to attend there for High School
- 8th graders participate in course selection for 9th grade
- 9th graders are enrolled in a Career Prep semester long course to start their discussion on applying to jobs and college.
- 9th, 10th, and 11th graders are participating in career lessons in Social Studies classes
- 11th graders meet with the school counselor about graduation plans *Summer tours offered for all new families

25 - 26 K-5 Title I Schoolwide Plan Goals and Action Plan

Goals

- Given whole group and targeted small group instruction, 70% of k-5 students who attend Grandview Elementary and Morrisville Intermediate School will improve their overall Acadience Reading score from the beginning of the year to the end of the school year by 14 points.
- Given whole group and targeted small group instruction, 70% of k-5 students who attend Grandview Elementary and Morrisville Intermediate School will improve their overall Linkit! Math score from the beginning of the year to the end of the school year by 12 points.

Action Plan

- Small Group and targeted instruction for students reading below grade level with the K-5 Reading Specialist and/or Title I Paraprofessional to enhance literacy skills.
- Using Acadience and Linkit! Benchmark data and Multi-Tiered System of support meetings, teachers will group students according to skill and provide small group targeted instruction to increase student proficiency of skills in English Language Arts and Mathematics.

25 - 26 6-12 Goals and Action Plan

Goals

- Given a 96-minute mathematics block with whole group and small group instruction, 60% of all sixth to eighth grade students that attend Morrisville Middle/Senior High School will improve by eight points based on their baseline Trimester one data on triennial Linkit! benchmark exams.
- Given a 96-minute literacy block with whole group and small group instruction, 60% of all sixth to eighth grade students that attend Morrisville Middle/Senior High School will improve by ten points based on their baseline Trimester one data on triennial Linkit! benchmark exams.

Action Plan

- Double periods for English Language Arts and Math in grades 6-8, small group and targeted instruction for students reading below grade level with the Secondary Reading Specialist to enhance literacy skills.
- Using IXL, Linkit! Benchmark and formative assessment data, teachers will provide students with targeted instruction to increase student proficiency of skills in English Language Arts and Mathematics.